

**About the Maypole,**  
**Number 11 from The First Booke of Balletts to Five Voyces.**

Cantus

Thomas Morley

A - bout the May-pole new, With glee and mer - ri -  
 The shep-herds and the nymphs them round en - clo - sed

4  
 ment, With glee and mer - ri -ment, While, as the bag-pipe too - ted it,  
 had, them round en - clo - sed had, Wond'ring with what fa - ci - li - ty

8  
 Thir - sis and Clo - ris, Thir - sis and Clo - ris fine to - ge -  
 A - bout they turn'd them, A - bout they turn'd them, in such strange

13  
 ther foot - ed it. Fa la la Fa la la Fa la la  
 a - gi - li - ty. Fa la la Fa la la Fa la la  
 G.P.

18  
 Fa la la la la la la la la Fa la la la la la la la. A -  
 Fa la la la la la la la la Fa la la la la la la la The

22  
 bout the Maypole new, With glee and mer - ri -ment, With glee and  
 shepherds and the nymphs them round en - clo - sed had, them round en -

26  
 mer - ri -ment, While, as the bagpipe too - ted it, Thir - sis and Clo - ris,  
 clo - sed had, Wond'ring with what fa - ci - li - ty A - bout they turn'd them,

31  
 Thir - sis and Clo - ris fine, to - ge - ther foot - ed it. Fa la la  
 A - bout they turn'd them, in such strange a - gi - li - ty. Fa la la

37  
 Fa la la Fa la la Fa la la la la la la la Fa la la la la la la  
 Fa la la Fa la la Fa la la la la la la la Fa la la la la la la



**About the Maypole,**  
**Number 11 from The First Booke of Balletts to Five Voyces.**

Altus

Thomas Morley

A - bout the May-pole new, With glee and mer - ri -  
 The shep - herds and the nymphs them round en - clo - sed

4  
 ment, With glee and mer-ri-ment, While, as the bag-pipe too - ted it,  
 had, them round en - clo-sed had, Wond'-ring with what fa - ci - li - ty

8  
 Thir - sis and Clo - ris, Thir - sis and Clo - ris fine, to - ge -  
 A - bout they turn'd them, A - bout they turn'd them, in such strange

13  
 ther foot - ed it. Fa la la Fa la la Fa la la Fa la la la  
 a - gi - li - ty. Fa la la Fa la la Fa la la Fa la la la

19  
 G.P.  
 Fa la la la la la la la. A - bout the Maypole new, With glee and  
 Fa la la la la la la la. The shepherds and the nymphs them round en -

24  
 mer - ri - ment, With glee and mer-ri-ment, While, as the bag-pipe  
 clo - sed had, them round en - clo-sed had, Wond'-ring with what fa -

28  
 too-ted it, Thir-sis and Clo - ris, Thir-sis and Clo - ris fine, to - ge -  
 ci - li - ty A - bout they turn'd them, A - bout they turn'd them, in such strange

34  
 ther foot - ed it. Fa la la Fa la la Fa la la Fa la la la  
 a - gi - li - ty. Fa la la Fa la la Fa la la Fa la la la

40  
 G.P.  
 Fa la la la la la la la la. And to the wan-ton in - stru - ment  
 Fa la la la la la la la la. And still, when they un - lo - sed had,



## About the Maypole,

## **Number 11 from The First Booke of Balletts to Five Voyces.**

Quintus

Thomas Morley



90

8

la la la Fa la la.

**About the Maypole,**  
**Number 11 from The First Booke of Balletts to Five Voyces.**

Tenor

Thomas Morley

A - bout the Maypole new, With glee and mer - ri-ment, With glee and  
The shepherds and the nymphs them round en - clo - sed had, them round en -

mer-ri-ment, While, as the bagpipe too-ted it, Thir-sis and Clo - ris,  
closed had, Wond'ring with what fa - ci - li - ty A - bout they turn'd them,

Thir-sis and Clo - ris fine, to - ge - ther foot-ed it. Fa la la la la  
A - bout they turn'd them, in such strange a - gi - li - ty. Fa la la la la

Fa la Fa la Fa la Fa la la la la la la. A -  
Fa la Fa la Fa la Fa la la la la la la. The

bout the May-pole new, With glee and mer - ri-ment, With glee and  
shep-herds and the nymphs them round en - clo - sed had, them round en -

mer-ri-ment, While, as the bagpipe too-ted it, Thir-sis and Clo - ris,  
closed had, Wond'ring with what fa - ci - li - ty A - bout they turn'd them,

Thir-sis and Clo - ris fine, to - ge - ther foot - ed it. Fa la  
A - bout they turn'd them, in such strange a - gi - li - ty. Fa la

la la la Fa la Fa la Fa la Fa la la la la la la  
la la la Fa la Fa la Fa la Fa la la la la la la

la. And to the wan-ton in-strument Still they went to and fro, (both)  
la. And still, when they un - lo - sed had, With words full of de - light

47

Still they went to and fro, (both) And fine-ly flaunted it, And then both met a-  
With words full of de - light they gent-ly kiss-ed them, And thus sweet-ly to

52

gain, And then both met a-gain, both met a-gain, And thus they chan-ten it,  
sing, And thus sweet-ly to sing, sweet-ly to sing, they ne - ver miss - ed them.

57

And thus they chan-ten it, Fa la  
they ne - ver miss-ed them. Fa la la

62

la la la la la Fa la la Fa la  
la la la la la Fa la la

68

G.P.

la. And to the wan-ton in-strument Still they went to and fro, (both)  
la. And still, when they un - lo - sed had, With words full of de - light

73

Still they went to and fro, (both) And fine-ly flaunted it, And then both met a-  
With words full of de - light they gent-ly kiss-ed them, And thus sweet-ly to

78

gain, And then both met a-gain, both met a-gain, And thus they chan-ten it,  
sing, And thus sweet-ly to sing, sweet-ly to sing, they ne - ver miss - ed them.

83

And thus they chan-ten it, Fa la  
they ne - ver miss-ed them. Fa la la

88

la la la la la Fa la la Fa la  
la la la la la Fa la la

# About the Maypole, Number 11 from The First Booke of Balletts to Five Voyces.

## Bassus

## Thomas Morley



**About the Maypole,**  
**Number 11 from The First Booke of Balletts to Five Voyces.**

Thomas Morley

A - bout the May-pole new, With glee and mer - ri - ment, With glee and  
The shep-herds and the nymphs them round en - clo - sed had, them round en -

A - bout the May-pole new, With glee and mer - ri - ment, With glee and  
The shep-herds and the nymphs them round en - clo - sed had, them round en -

A - bout the May-pole new, With glee and mer - ri - ment, With glee and  
The shep-herds and the nymphs them round en - clo - sed had, them round en -

A - bout the May-pole new, With glee and mer - ri - ment, With glee and  
The shep-herds and the nymphs them round en - clo - sed had, them round en -

A - bout the May-pole new, With glee and mer - ri - ment, With glee and  
The shep-herds and the nymphs them round en - clo - sed had, them round en -

mer - ri - ment, While, as the bag-pipe too - ted it, Thir - sis and Clo - ris,  
clo - sed had, Wond'-ring with what fa - ci - li - ty A - bout they turn'd them,

mer - ri - ment, While, as the bag-pipe too - ted it, Thir - sis and Clo - ris,  
clo - sed had, Wond'-ring with what fa - ci - li - ty A - bout they turn'd them,

mer - ri - ment, While, as the bag-pipe too - ted it, Thir - sis and Clo - ris,  
clo - sed had, Wond'-ring with what fa - ci - li - ty A - bout they turn'd them,

mer - ri - ment, While, as the bag-pipe too - ted it, Thir - sis and Clo - ris,  
clo - sed had, Wond'-ring with what fa - ci - li - ty A - bout they turn'd them,

Thir-sis and Clo - ris fine to - ge - ther foot - ed it. Fa la la  
 A - bout they turn'd them, in such strange a - gi - li - ty. Fa la la

Thir-sis and Clo - ris fine, to - ge - ther foot - ed it. Fa la la Fa la la  
 A - bout they turn'd them, in such strange a - gi - li - ty. Fa la la Fa la la

Thir-sis and Clo - ris fine, to - ge - ther foot - ed it. Fa la la la la la Fa  
 A - bout they turn'd them, in such strange a - gi - li - ty. Fa la la la la la Fa

Thir-sis and Clo - ris fine, to - ge - ther foot-ed it. Fa la la la la  
 A - bout they turn'd them, in such strange a - gi - li - ty. Fa la la la la

Thir-sis and Clo - ris, fine, to - ge - ther foot - ed it. Fa la la Fa la  
 A - bout they turn'd them, in such strange a - gi - li - ty. Fa la la Fa la

Fa la la Fa la la Fa la  
 Fa la la Fa la la Fa la la

Fa la la Fa la la la Fa la  
 Fa la la Fa la la Fa la la

la Fa la Fa la la Fa la  
 la Fa la

Fa la la Fa la la Fa la la Fa la la Fa la la Fa la la Fa la la Fa la  
 Fa la la Fa la la Fa la la Fa la la Fa la la Fa la la Fa la la Fa la

la Fa la la Fa la la Fa la la Fa la la Fa la la Fa la la Fa la la Fa la  
 la Fa la la Fa la la Fa la la Fa la la Fa la la Fa la la Fa la la Fa la

G.P.

la. A - bout the May-pole new, With glee and mer - ri - ment, With glee and  
la. The shep-herds and the nymphs them round en - clo - sed had, them round en -

G.P.

la. A - bout the May-pole new, With glee and mer - ri - ment, With glee and  
la. The shep-herds and the nymphs them round en - clo - sed had, them round en -

G.P.

la. A - bout the May-pole new, With glee and mer - ri - ment, With glee and  
la. The shep-herds and the nymphs them round en - clo - sed had, them round en -

G.P.

la. A - bout the May-pole new, With glee and mer - ri - ment, With glee and  
la. The shep-herds and the nymphs them round en - clo - sed had, them round en -

G.P.

la. A - bout the May-pole new, With glee and mer - ri - ment, With glee and  
la. The shep-herds and the nymphs them round en - clo - sed had, them round en -

mer - ri - ment, While, as the bagpipe too - ted it, Thir-sis and Clo - ris, Thir-sis and  
clo - sed had, Wond'ring with what fa - ci - li - ty A - bout they turn'd them, A - bout they

mer - ri - ment, While, as the bagpipe too - ted it, Thir-sis and Clo - ris, Thir-sis and  
closed had, Wond'ring with what fa - ci - li - ty A - bout they turn'd them, A - bout they

mer - ri - ment, While, as the bagpipe too - ted it, Thir-sis and Clo - ris, Thir-sis and  
clo - sed had, Wond'ring with what fa - ci - li - ty A - bout they turn'd them, A - bout they

mer - ri - ment, While, as the bagpipe too - ted it, Thir-sis and Clo - ris, Thir-sis and  
closed had, Wond'ring with what fa - ci - li - ty A - bout they turn'd them, A - bout they

Clo - ris fine, to - ge - ther foot - ed it. Fa la la Fa la la  
 turn'd them, in such strange a - gi - li - ty. Fa la la Fa la la  
 Clo - ris fine, to - ge - ther foot - ed it. Fa la la Fa la la Fa la la  
 turn'd them, in such strange a - gi - li - ty. Fa la la Fa la la  
 Clo - ris fine, to - ge - ther foot - ed it. Fa la la la la la Fa la Fa  
 turn'd them, in such strange a - gi - li - ty. Fa la la la la Fa la Fa  
 Clo - ris, fine, to - ge - ther foot - ed it. Fa la la la la Fa la Fa la  
 turn'd them, in such strange a - gi - li - ty. Fa la la Fa la Fa la G.P.  
 Fa la la Fa la la la la la la Fa la la la la la la And to the wanton  
 Fa la la Fa la And still, when they un-  
 G.P.  
 Fa la la la la Falala la la la la la And to the wanton  
 Fa la la la la Falala la la la la la And still, when they un-  
 G.P.  
 la Fa la And to the wanton  
 la Fa la And still, when they un-  
 G.P.  
 Fa la Fa la Falala la la la Fa la la la la la And to the wanton  
 Fa la Fa la Falala la la la Fa la la la la And still, when they un-  
 G.P.  
 la Fa la la la la Fa la la la la la And to the wanton  
 la Fa la la la la Fa la la la la la And still, when they un-

The musical score consists of two staves of music in common time, key signature of B-flat major (two flats). The top staff uses a treble clef and the bottom staff uses a bass clef. The lyrics are written below the notes, divided into four-line stanzas. The first stanza includes a repeat sign and a fermata over the eighth note of the first measure.

in-strument Still they went to and fro, (both)  
 lo-sed had, With words full of de - light  
 And fine-ly flaunted  
 they gent-ly kiss-ed

in-strument Still they went to and fro, (both) Still they went to and fro, (both) And fine-ly flaunted  
 lo-sed had, With words full of de - light With words full of de - light they gent-ly kiss-ed

in-strument Still they went to and fro, (both) Still they went to and fro, (both) And fine-ly flaunted  
 lo-sed had, With words full of de - light With words full of de - light they gent-ly kiss-ed

in-strument Still they went to and fro, (both) Still they went to and fro, (both) And fine-ly flaunted  
 lo-sed had, With words full of de - light With words full of de - light they gent-ly kiss-ed

in-strument  
 lo-sed had,  
 Still they went to and fro, (both) And fine-ly flaunted  
 With words full of de - light they gent-ly kiss-ed

it, And then both met a-gain,  
 them, And thus sweet-ly to sing, And then both met a-gain,  
 And thus sweet-ly to sing, And then both met a-gain,  
 And thus sweet-ly to sing,

it,  
 them, And then both met a-gain,  
 And thus sweet-ly to sing, And then both met a-gain,  
 And thus sweet-ly to sing, And then both met a-gain,  
 And thus sweet-ly to sing,

it, And then both met a-gain, a - gain,  
 them, And thus sweet-ly to sing, to sing, And then both met a-gain, both met a-gain,  
 And thus sweet-ly to sing, And thus sweet-ly to sing, And thus sweet-ly to sing,

it,  
 them, And then both met a-gain,  
 And thus sweet-ly to sing, And then both met a-gain, both met a-gain,  
 And thus sweet-ly to sing, And thus sweet-ly to sing, And thus sweet-ly to sing,

it,  
 them, And then both met a-gain,  
 And thus sweet-ly to sing, And then both met a-gain, both met a-gain,  
 And thus sweet-ly to sing, And thus sweet-ly to sing, And thus sweet-ly to sing,

And thus they chan - ted it, And thus they chan - ted it, Fa la la la la  
 they ne - ver miss - ed them, they ne - ver miss - ed them Fa la la la la  
 And thus they chan - ted it, And thus they chan - ted it,  
 they ne - ver miss - ed them. they ne - ver miss - ed them.

And thus they chan - ted it, And thus they chan - ted it, Fa la la la la  
 they ne - ver miss - ed them, they ne - ver miss - ed them Fa la la la la  
 And thus they chan - ted it, And thus they chan - ted it, Fa la la la la  
 they ne - ver miss - ed them. they ne - ver miss - ed them Fa la la la la  
 And thus they chan - ted it, And thus they chan - ted it, Fa la la la la  
 they ne - ver miss - ed them. they ne - ver miss - ed them Fa la la la la  
 la la la la la la Fa la  
 la la la la la la Fa la  
 Fa la  
 Fa la  
 la la la la la Fa la  
 la la la la la Fa la  
 la Fa la la la la la la la Fa la  
 la Fa la la la la la la la Fa la la

G.P.

la la la la Fa la la la la. And to the wan-ton in-strument  
 la la la la Fa la la la la. And still, when they un - lo - sed had,

G.P.

la la la la la Fa la la la la la. And to the wan-ton in-strument  
 la la la la la Fa la la la la la. And still, when they un - lo - sed had,

G.P.

la la la la la la la la la la. And to the wan-ton in-strument  
 la la la la la la la la la. And still, when they un - lo - sed had,

G.P.

la la la la Fa la la la la. And to the wan-ton in-strument  
 la la la la Fa la la la la. And still, when they un - lo - sed had,

G.P.

la la la la la la la la la la. And to the wan-ton in-strument  
 la la la la la la la la la. And still, when they un - lo - sed had,

Still they went to and fro, (both) And fine - ly flaunt-ed  
 With words full of de - light they gent - ly kiss - ed

Still they went to and fro, (both) Still they went to and fro, (both) And fine - ly flaunt-ed  
 With words full of de - light With words full of de - light they gent - ly kiss - ed

Still they went to and fro, (both) Still they went to and fro, (both) And fine - ly flaunt-ed  
 With words full of de - light With words full of de - light they gent - ly kiss - ed

Still they went to and fro, (both) Still they went to and fro, (both) And fine - ly flaunt-ed  
 With words full of de - light With words full of de - light they gent - ly kiss - ed

Still they went to and fro, (both) And fine - ly flaunt-ed  
 With words full of de - light they gent - ly kiss - ed

The musical score consists of two staves of music in common time, key of B-flat major. The top staff uses a treble clef and the bottom staff uses a bass clef. The lyrics are written below the notes, divided into four-line phrases by vertical bar lines. The lyrics describe two sisters meeting again after a long time, singing sweetly, and then performing a chant where they never miss each other.

it, And then both met a-gain,  
 them, And thus sweet - ly to sing,  
  
 it, And then both met a-gain,  
 them, And thus sweet - ly to sing,  
  
 it, And then both met a-gain, fis' gis  
 them, And thus sweet - ly to sing, to sing,  
  
 it, And then both met a-gain,  
 them, And thus sweet - ly to sing,  
  
 both met a - gain, And thus they chan - ted it, And thus they chan - ted it,  
 sweet-ly to sing, they ne - ver miss - ed them, they ne - ver miss - ed them  
  
 both met a - gain, And thus they chan - ted it, And thus they chan - ted it,  
 sweet-ly to sing, they ne - ver miss - ed them. they ne - ver miss - ed them.  
  
 met a-gain, both met a - gain, And thus they chan - ted it, And thus they chan - ted it,  
 sweet-ly to sing, they ne - ver miss - ed them, they ne - ver miss - ed them. Fa la  
  
 both met a - gain, And thus they chan - ted it, And thus they chan - ted it,  
 sweet-ly to sing, they ne - ver miss - ed them. they ne - ver miss - ed them. Fa  
  
 both met a - gain, And thus they chan - ted it, And thus they chan - ted it,  
 sweet-ly to sing, they ne - ver miss - ed them. they ne - ver miss - ed them.

